

Welcome: Work Integrated Learning Edition

Professor Carole Kayrooz, Deputy Vice-Chancellor Education



The University has adopted five signature themes for its courses and disciplines - work-integrated learning, research-led teaching, internationalisation of the curriculum, greater flexibility choice & access, and online and blended learning.

Research led teaching is being developed by a small working group from the University Education Committee in collaboration with Associate Professor Patricia Eastal. We will be basing our development plan in part on a paper developed by our Pro Vice-Chancellor Research Professor Sue Thomas.

Associate Professor Trish Milne has been working on internationalisation of the curriculum and policy has been developed in this area, with a focus on our transnational education courses.

We have implemented a new admissions scheme which played a role in increasing our student load, and are freeing up our course architecture by requiring educational justification for restrictions on majors, minors and pre-requisites.

Associate Professors Greg Battye and Helen Carter recently completed the *Online and Blended Learning Review* which will be accessible on Opus. This has become the impetus to develop blended and online units for the Winter Term, and TLC have been planning how best to work with faculties to achieve the vision outlined in the Review.

One of the recommendations of the Review of Courses and Disciplines was that the University adopt work-integrated learning as a signature theme, and define a vision for work-integrated learning and its advancement in University policy. Work-integrated learning is one theme of particular importance at the moment and is the theme for this year's teaching and learning week. There are many events planned by Associate Professor Trish Milne and her team. Work-integrated learning will feature in educationally relevant partnerships with key entities in the Australian Capital Region and beyond, conjoint appointments, scholarships, secondments, exchanges, work placements and internships. This issue focuses on developments to date in work integrated learning.

Teaching & Learning Week: Work Integrated Learning

Monday 13 July to Friday 17 July

Teaching & Learning Week, focusing on Work Integrated Learning (WIL), will start with a Mini Conference on Monday 13 July. A detailed program for the week is provided on the other side of this page, but some of the week's highlights are noted below.

Ms Fiona Buffinton, Head of Higher Education at the Department of Education, Employment and Workplace Relations will open the Conference and introduce the two key-note speakers, Dr Marilyn Wedgwood and Professor Stephen Billett. Dr Wedgwood's focus throughout the week will be on the engagement side of WIL. Her work in the United Kingdom has been adopted by several of the most successful and 'engaged' universities including Hertfordshire. In her keynote on Monday 13th she will address the notion of 'engagement' as a value not an activity. She will demonstrate how this will give us desired outcomes in terms of research, improved metrics on Teaching and Learning and increased student numbers - our key drivers. She will also be the speaker at a stakeholder/academics reception on Tuesday 14th. Please see the full program for details.

Professor Stephen Billett will take the lead on the curriculum side. He has received two Australian Learning and Teaching Council (ALTC) grants enabling his work on WIL, presented at international conferences and is probably Australia's 'expert'.

On Wednesday morning there will be a presentation of the Professional Placement Management System (PPMS) currently under development. The vision of the PPMS project is to create a dynamic, robust, flexible and workflow based system to make student placement management process more effective and efficient throughout University of Canberra.'

Dr Jackie Walkington (Director, Professional Experience) and Mr Jagdish Mehra (Solution Designer, Globalsoft) will present an overview of a project to meet this vision in the Faculty of Education and demonstrate the PPMS platform as it nears trial implementation stage. The system holds promise for streamlined management of work integrated learning across the university.

Staff are encouraged to join in as many activities as possible, particularly those scheduled on Monday 13 July. For catering purposes, if you wish to attend either the Stakeholder and Faculty event and/or the Breakfast Session please register at:

<http://www.canberra.edu.au/tlc/asd/programs/registration>

Some times slots are still available for discipline groups wishing to meet with either of the visiting experts. Please book with Jenny Coggins (6201 5047) or jenny.coggins@canberra.edu.au.

Article contributions

This newsletter is published by Learning and Teaching. Contributions from staff should be forwarded to the editor at: blt@canberra.edu.au

Feedback

We welcome feedback on any aspect of this newsletter and its contents. These will be made available to all staff in future editions. Feedback should be forwarded to the editor at: blt@canberra.edu.au

Work Integrated Learning Events Program

Monday 13 July	Tuesday 14 July	Wednesday 15 July	Thursday 16 July	Friday 17 July
<p>Mini Conference Room 2B9 9.30am-9.45am Opened by Ms Fiona Buffinton. Head of Higher Education at DEEWR</p> <p>Keynote 1 9.45 am-10.45am Dr Wedgwood "Fitting engagement finding the match, and building sustainable relationships."</p> <p>Keynote 2 11 am - 12pm Prof. Billett "Educational value of work integrated learning."</p> <p>Panel Session 1.30pm - 3.30pm UC Academics Best practice at UC</p>	<p>Two Workshops Room 2B 2 10am-11am Dr Wedgwood "Engagement and the curriculum." 11.30am-12.30pm Prof. Billett "The knowledge that needs to be learned through WIL, ie the procedural, conceptual & dispositional knowledge of the occupation/practice."</p> <p>Stakeholder and Faculty Event Staff Club Room 5.30pm-7.00pm Address and social led by Dr Wedgwood</p>	<p>Breakfast Session Staff Club Room 8am – 9.30am Demonstration of Professional Placement Management System.</p> <p>Two Workshops Room 2B 2 10am - 11am Dr Wedgwood "Engagement and research." 11.30am – 12.30pm Professor Billett "Workplaces/practices as settings for learning environments, ie. The strengths and limitations of workplaces as learning environments."</p> <p>Room 6C 35 12.30pm- 2.30pm Health Staff to meet with Peter Carver.</p> <p>Workshop Room 2B 2 2.30pm – 3.30pm Kimberley Pelly "Insurance and other legal requirements."</p>	<p>Two Workshops Room 2B 2 10am - 11am Dr Wedgwood "Engagement – getting started." 11.30am – 12.30pm Prof. Billett "Organising practical experiences, ie before, during and after practical experiences."</p> <p>Panel Session 1.30-3.30pm What the students say! Panel of students who have undertaken various types of WIL</p> <p>Dinner <i>Bimbimbie</i> By Invitation</p>	<p>Two Workshops Room 2B 2 10am - 11am Dr Wedgwood "Engagement.- keeping it going." 11.30am – 12.30pm Professor Billett "Research and scholarship with WIL-conceptual foundations and ways of articulating, extending and critically appraising the purpose, practices and outcomes of work integrated curriculum, pedagogy etc."</p> <p>Brown Bag Lunch 12.30pm – 1.30pm Informal information sharing session.</p> <p>T&L Workshop VENUE TBA 2pm to 3.30pm Prof. Mark Freeman Workshop on intercultural competence and formative feedback</p>

Care for a LaTTe?

Watch out for the regular informal gatherings happening around campus to discuss topical teaching and learning issues!

These "Learning and Teaching Teas" or LaTTés will be casual get-togethers with a pedagogical focus, and will support two key areas of capability building amongst UC teaching staff:

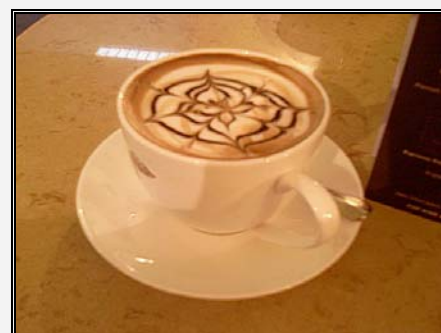
- Emerging and topical issues in innovative teaching and learning, such as e-portfolios, mobile learning, blended learning strategies, quality assessment, and emerging best practice.
- Teaching and Learning strategies and practices to equip teaching staff for a successful implementation of the Winter Intensive Term, such as flexible delivery of pre-readings, acquiring early and ongoing feedback, and strategies for rapid student engagement in intensive courses.

LaTTés will be organised and announced via a number of staff communications channels (including the Teaching email group, Yammer, and UC-Me). An SMS list is also being compiled if you would like to be informed of LaTTés via SMS.

For more information, contact Alan Arnold, Learning Environments Program Leader, x2815

alan.arnold@canberra.edu.au or Leonard Low, E-Learning Designer, x2303

leonard.low@canberra.edu.au



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Upcoming Teaching & Learning Events @ UC

Learning & Teaching Week: Work Integrated Learning: 13 to 17 July 2009, contact Jenny Coggins (6201 5047) or jenny.coggins@canberra.edu.au

Gaggle: a gathering of ACT education innovators. 3pm, August 20, UC Staff Club, RSVP to Leonard Low (6201 2303) or leonard.low@canberra.edu.au

Moodleposium: 7 to 8 September 2009. Contact Sue Demoor (6201 5015) or sue.demoor@canberra.edu.au