

Welcome

Professor Carole Kayrooz, Deputy Vice-Chancellor Education



Congratulations to our ALTC Citations winners for Outstanding Contribution to Student Learning, Misty Adoniou, Wendy Chesworth, and Ting Wang.

Dr Marilyn Wedgewood, a UK expert on work integrated learning, visited us recently to share her expertise with academics at University. Work integrated learning is a signature theme of our courses and disciplines. She has also provided a concise report and a series of recommendations for WIL. We hope to share these with the University community once they have been finalised.

A research led teaching working group, a sub group from University Education Committee, meets shortly to chart the way forward on this second signature theme of our courses and disciplines. An important part of this group will be consideration of how we provide an intellectually challenging environment for our students.

Internationalisation of our curriculum, as our third signature theme, will be a key focus for a sub group from the International Education Committee, which is now chaired by Dr Jules Wills.

We've also begun a review of our Assessment Policy. You can find a summary of the Terms of Reference for this Review in this issue of the BLT and we will consult with faculties through our Associate Deans Education. You will already know from your Associate Dean Education that we have instituted two rounds of Assessment Board, the first to process students' grades, and the second, to review grade distributions in depth as an important part of a quality teaching and learning system.

UC Teachers Win National Award

Three UC staff members have been awarded ALTC Citations for Outstanding Contribution to Student Learning.

Ms Misty Adoniou: For modelling engaging 'high support, high expectation' teaching that effectively prepares pre-service teachers for the critical task of teaching literacy in primary schools.

Dr Wendy Chesworth: For creating unique resources and curriculum that motivate and inspire physiotherapy student learning in "unpopular" choice areas with workforce shortages.

Dr Ting Wang: For exemplary transnational education, using culturally sensitive, dialogue-based approaches to inspire education professionals taught in China to think critically about education leadership.

Congratulations to these teachers for this recognition of their commitment to quality teaching & learning.

"Learning is a treasure that will follow its owner everywhere."

~Chinese Proverb

ALTC Teaching & Learning Grants 2010

Dr Coralie McCormack

\$80,000-\$220,000 is available for each of the three categories of grant, with applications by full proposal in each round.

Competitive Grants: Round 1: 2 November 2009, Round 2: 3 June 2010.
 Priorities for 2010:

- Research and development focussing on issues of emerging and continuing importance
- Strategic approaches to learning and teaching that address the increasing diversity of the student body
- Innovation in learning and teaching particularly in relation to the role of new technologies

Priority Projects: Round 1: 9 April 2010, Round 2: 29 July 2010.
 Priorities for 2010:

- Academic standards, assessment practices and reporting
- Curriculum renewal
- Teaching and learning spaces

Leadership for excellence in learning and teaching: Round 1: 18 March 2010, Round 2: 1 July 2010. Priorities for 2010:

- Institutional leadership to enhance learning and teaching through leadership capacity building at the institutional level
- Disciplinary or cross-disciplinary leadership to enhance learning and teaching through leadership capacity-building in discipline structures, communities of practice and cross-disciplinary networks
- Consolidating leadership by building on the outcomes of projects funded in earlier years

For more information contact Coralie McCormack (coralie.mccormack@canberra.edu.au or extension 5385) or go to <http://www.canberra.edu.au/lte>

Article contributions

This newsletter is published by Learning and Teaching. Contributions from staff should be forwarded to the editor at: blt@canberra.edu.au

Feedback

We welcome feedback on any aspect of this newsletter and its contents. These will be made available to all staff in future editions. Feedback should be forwarded to the editor at: blt@canberra.edu.au

The Australian Learning and Teaching Council Promoting Excellence Initiative at UC

Dr Coralie McCormack

Stuff That Works lunches

Wednesday 12.30-1.30 in TLC seminar room. Registration not necessary, just come along.

Date	Presenter	Topic
9 Sept	Mary-Jane Taylor	Using digitally recorded and delivered spoken feedback as an innovative and effective formative and summative assessment strategy
23 Sept	Misty Adoniou	'High support, high expectation' teaching that effectively prepares pre-service teachers for the critical task of teaching literacy in primary schools
21 Oct	Melanie Beacroft	Abandoning preconceptions: Learning through creativity
11 Nov	John Gilchrist	Research-led teaching to enhance learning
18 Nov	Anne Daly Laurie Grealish Peter Donnan Shane Neussler	Instant feedback: The use of scratchies to encourage group discussion

Breakfast with a leader

8:30am-9:30am in **Bruschetta** (Building 1). Registration not necessary, just come along.

Date	Description
Friday 14 August	<i>Six secrets of change leadership</i> with Felicia Zhang, Winner Australian Award for University Teaching 2003, Laurie Grealish, Winner Vice-Chancellor's Award for Teaching Excellence, 2008 and Monica Kennedy, Winner, UC Citation for Outstanding Contribution to Student Learning, 2008.
Friday 11 September	<u>Tips for managing change with Bruce Lines.</u>

Upcoming Teaching & Learning Events

Gaggle: a gathering of ACT education innovators: 3pm, August 20, UC Staff Club, RSVP by 18 August to Leonard Low (6201 2303) or leonard.low@canberra.edu.au

Moodleposium: 7 to 8 September 2009. Contact Sue Demoor (6201 5015) or sue.demoor@canberra.edu.au or visit <http://moodleposium.netspot.com.au>

Focus on Teaching Symposium. A symposium for university educators: 30 September-2 October University of Wollongong
<http://www.uow.edu.au/conferences/focusteaching09>

Enabling Pathways, National Enabling Educators' Conference: 25-27 November 2009 University of Southern Queensland <http://www.usq.edu.au/eec>

Review of Assessment Policy

Professor Carole Kayrooz

The Assessment Policy is a key University policy document due for Review this year.

While there are areas of the Policy that are unsatisfactory, there is much that is good. Many problems relate to implementation and compliance rather than the policy as such. Some people find the document hard to use, and putting it into our new policy format (separating the key principles from the detail, for example) will improve navigability. That said, there are sections of the policy that need rethinking and/or rewriting. The Review process is as follows:

1. Assess the context including benchmark elsewhere, AUQA Good Practice database, UC Strategic Plan, and related initiatives such as work integrated learning and internationalisation of the curriculum
2. Gather all available data related to cequery, USS faculty reports, AUSSE, UCSA unit outline project, grievance data, student satisfaction, compliance issues
3. First phase review to review data, clarify purpose, determine communication and consultation strategy
4. Consultation with University community
5. Second phase review to incorporate outcomes of consultation
6. UEC and Academic Board approval

The Review Group comprises Helen Carter, Peter Donnan, Michele Fleming, Laurie Grealish, Monica Kennedy, Gay Landau, Francesco Sofo, Geoffrey Wakeford. The Policy is on the web at https://guard.canberra.edu.au/policy/policy.php?pol_id=2900