



BLT

The Bulletin of Learning and Teaching

July 2008

From the PVC Education

Carole Kayrooz



If all our various initiatives come to fruition the courses and disciplines at the University of Canberra should become responsive, accessible, distinctive and highly personalised. The Teaching and Learning Centre has launched the Faculty Partnerships Program led by Barbara Cram. The Learning Management System Advisory Group is taking forward the implementation of Moodle. The academic development team

is developing a suite of programs for our academics, sessionals and aspiring leaders. The Associate Deans Education are all in place and working on faculty objectives in the context of the academic plan. They hope to have a particular focus on unit outlines, assessment and evaluation in the coming months.

We are beginning to realise our distributed student learning support.

Anita Crotty has initiated IT Rovers in the Library. Judy Couchman has trained Peer Assisted Learning tutors, Michele Fleming is trialling the Personal Tutor Program as well as chairing a Student Experience Advisory Group and Trish Milne has recently begun as Deputy to the PVC and is now developing work integrated learning and international education.

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Promoting Excellence Initiative at UC

Coralie McCormack



The Carrick Institute for Learning and Teaching in Higher Education has changed its name to the Australian Learning and Teaching Council (ALTC). With this has come a change in job title to: UC Manager, Promoting Excellence Initiative. The UC ALTC website has also been updated and moved to: <http://www.canberra.edu.au/learning-teaching/altc>

The ALTC Competitive Grants Program closing date for Expressions of Interest and Full Proposals for the 2009 program is 6 November 2008. Program Guidelines are now available for download from the ALTC website: <http://www.altc.edu.au/carrick/go/home/grants>

Congratulations to the following people for their success in the University of Canberra's teaching and learning awards for 2008:

Vice-Chancellor's Awards for University Teaching, 2008

Laurie Grealish, Faculty of Health

Vivienne Lewis, Faculty of Health

Vice-Chancellor's Awards for University Teaching for an Early Career Academic, 2008

Robyn Prior, Faculty of Science

University of Canberra Citations for Outstanding Contribution to Student Learning, 2008

Greg Boland, Faculty of Business and Government

Thomas Nielsen, Faculty of Education
Andrew Read, Monica Kennedy and Michael de Percy, Faculty of Business and Government

Stephen Trathen, Don Carson, Eddi Pianca and Chris Hardy, Faculty of Design and Creative Practice

Presentations of the Vice Chancellor's Awards for Teaching Excellence and the University of Canberra Citations for Outstanding Contribution to Student Learning will occur as part of the 40th Celebrations in early September.

Australian Learning and Teaching Council Priority Grant:

Assoc Prof Anne Daly, Faculty of Business and Government, is deputy leader on a successful grant led by Macquarie University. Other team members include the Australian Business Deans Council Teaching and Learning Network. Entitled "Embedding the Development and Grading of Generic Skills across the Business Curriculum", this is an action research project which embeds the development of generic skills in business courses and tests the level of skill attained with students from a wide range of universities. The project addresses the issue of how to embed selected generic skills within business faculties in a manner that is educationally meaningful and professionally relevant for students and their future employers.

Article contributions

This newsletter is published monthly by Learning and Teaching. Contributions from L&T staff should be forwarded to the editor at: blt@canberra.edu.au

Feedback

We welcome feedback on any aspect of this newsletter and its contents. These will be made available to all staff in future editions. Feedback should be forwarded to the editor at: blt@canberra.edu.au

Discussion

Subscribe to the Teaching and Learning discussion list at: <http://tiny.cc/17mkf>

Academic Staff Development Program

The Academic Staff Development Program team in the Teaching & Learning Centre (TLC) is hosting a series of seminars and informal discussions on issues in higher education and how these relate to leadership in Semester 2. They are also facilitating workshops for sessional staff, for academic staff seeking promotion in 2008 and on curriculum development for student learning. These are advertised by email but you can find details on

scheduled programs below.

The Academic Staff Development Program team at the TLC can also work with your Faculty to tailor learning programs specific to your Faculty needs. Please contact Coralie McCormack, Peter Donnan or Monica Kennedy for more information on the ways in which the TLC can work with your Faculty. See contact details below.

Promotion Program 2008

The promotions policy for academic staff has been reviewed and revised for 2008. Each of the first three workshops focuses on one of the promotion criteria: contribution to Learning and Teaching, contribution to Research and Professional Attainment and contribution to University and Community Service. During the final session participants will work closely with a UC staff member who has recently been successful in their application for promotion.

Each staff member will bring their application and talk about the process of preparing for, and writing the application as well as sharing their tips and alerting participants to pitfalls.

Register online at <http://www.canberra.edu.au/tlc/celts/programs/registration>

More information:

Coralie McCormack (ext 5385) or

Coralie.McCormack@canberra.edu.au.

Sessional Staff Development Program

This semester's program for sessional staff provides an orientation to the University, workshops ideas to encourage student participation in tutorials, introduces issues around assessment, moderation, feedback and evaluation and provides some strategies for integrating diverse student groups within tutorials.

The program runs over 12 hours in three sessions. Sessions one and two are offered at three different times and dates, session three is offered twice to accommodate the various start dates and workloads of sessional

staff. We supply morning or afternoon tea and encourage networking between participants.

Staff who complete the program receive a detailed certificate of participation in recognition of their commitment to professional development in learning and teaching at the University of Canberra.

Register online at www.canberra.edu.au/tlc/celts/programs/registration or ring the Teaching and Learning Centre on 6201 5290. Contact Monica Kennedy (6201 5386) for more information.

Leadership in Higher Education

This program presents a series of seminars and informal discussions on issues in higher education and how these relate to leadership. The conception of leadership in this seminar series is not necessarily aspiration to senior management. It also includes the ability to

see beyond everyday activities and initiate positive change at unit, course, discipline or institutional level.

More information:

Monica Kennedy (ext 5386) or

Monica.Kennedy@canberra.edu.au.

Curriculum development for student learning

In these discussion sessions curriculum development processes are examined from the perspective of their impact on student learning. Good curriculum development aligns objectives, including graduate attributes, with assessment and teaching approaches, and incorporates content, skills and values. It is recognised that curriculum development

occurs in an organisational context with particular supports and constraints and that input from all stakeholders, particularly course advisory groups, helps to assure course quality.

More information:

Peter Donnan (ext 5266) or

Peter.Donnan@canberra.edu.au.

Information for students about academic literacy:

<http://tiny.cc/ngtSc>

The recently launched UC 'Guide to Referencing' (APA and Harvard):

<http://tiny.cc/Pp10B>

For Chicago referencing:

<http://tiny.cc/7B1bh>

<http://tiny.cc/vkHoU> - (PDF 12mb)

Collaborative site for teacher education students:

<http://tiny.cc/2EYtq>

International Learning and Teaching Centre Web Site

<http://tiny.cc/3qnPX>

Worth a look ...

Follow these links for further information

