

“OUR KNOWLEDGE, OUR FUTURE” CLINICIANS’ SUPERVISION WORKSHOP

4TH FEBRUARY 2010

MARK THIS DATE IN YOUR DIARY

This workshop is designed for clinicians who are working with pre-service nursing, midwifery or allied health students. The workshop is run as a collaborative initiative between ACT Health, Australian National University, University of Canberra, Canberra Institute of Technology and the Australian Catholic University. Workshop session details are listed over the page.

Preliminary Program (Final program will be released late January 2010)

Time	Session Title	Primary Facilitator
08:00	Registration	
08:30	Welcome	Karen Murphy
09:00	(Keynote Speaker)	Prof Judy Searle
09:45	Morning tea	
10:15	Session 1	
	Patient focused team work (A)	Jennie Yaxely (ACT Health)
	Group & Peer Learning (A)	Michelle Habermehl (ACT Health)
	Setting goals with students (N)	Laurie Grealish (UC)
	Giving & Receiving Feedback	Catherine Hungerford (UC)
	Fundamentals of working with students in a health setting (N)	Wendy Rollins (ACU)
12:00	Lunch	
12:45	Session 2	
	Facilitation of learning (A)	Laurie Grealish (UC)
	Students with diverse needs (A)	Gabrielle Cooper (UC)
	Sustaining your commitment to clinical education	Jennie Yaxley (ACT Health)
	Giving & receiving feedback	Catherine Hungerford (UC)
	Ethical issues in working with students (N)	Colleen Kinnane (ACT Health)
14:30	Panel Discussion	David Ellwood (ANU)
15:20	Evaluation & Close	



**UNIVERSITY OF
CANBERRA**

AUSTRALIA'S CAPITAL UNIVERSITY



 **ACU National**
Australian Catholic University
Brisbane Sydney Canberra Ballarat Melbourne



“ Our Knowledge, Our Future”

Date: Thursday 4th February 2010

Venue: Australian Catholic University, Watson

Time: 08:00 - 15:30

Cost: This workshop is free

RSVP: Please log on to ACTHealth Capabiliti Web site to register for the workshop.

<https://training.health.act.gov.au/menuscript.asp?dup=>

Follow the prompts to register. If you do not work for ACT Health please register as a new user. To register for the workshop select “Workplace Learning & Development” followed by “Team & Individual Development” then the workshop “**Our Knowledge, Our Future**”. Please ignore the email requesting managers approval if you do not work for ACTHealth.

Patient focused teamwork

This session has been designed for clinicians with experience in student learning who are ready to extend their work into inter-professional practice. Inter-professional practice is argued to improve quality and safety more generally, and there are opportunities to develop educational strategies in the workplace to foster inter-professional engagement.

Group and peer learning

This session provides opportunities for participants to review the evidence on models of peer education. The workshop will introduce participants to pedagogical strategies that can be employed by clinical facilitators to support and encourage group and peer learning.

Fundamentals of working with students in a health setting

The essential challenge for people new to clinical education is the balance between service to the consumer and learning for students. Participants will be introduced to an overview of the legal responsibilities and governance matters related to working with students in the workplace.

Setting goals for learning with students

This workshop has been designed for clinicians who are relatively new to working with students. A range of topics will be reviewed including (re)negotiating student learning objectives, ways to assist students to meet their learning objectives, and establishing the effectiveness of the learning experience.

Giving and receiving feedback

In this workshop, participants will learn a range of strategies for giving targeted and accurate feedback to students. Ways to support students’ acting on such feedback will be explored by the group. How this feedback can be used to support assessment of student performance, as formative and summative feedback will be introduced.

Facilitation of Learning

Health care environments are increasing in complexity, with multiple layers of administration and governance. Learning to be a health professional requires students to increase their awareness of their environment, as well as to develop competent practice. This workshop provides clinicians, experienced at working with students, with emerging learning theories from the social sciences to help explain, develop and research teaching and learning practice.

Students with diverse needs

In this workshop, participants will explore the challenges related to students from increasingly diverse backgrounds. In light of the Bradley reform of higher education, students from diverse cultural and socio-economic backgrounds will increase. Taken-for-granted ways of working with students will be examined in light of this new situation, with possible new practices developed.

Sustaining your commitment to clinical education

The work of being a clinical teacher for students can be emotionally, as well as intellectually demanding. In this workshop, participants will explore issues such as burn out, time management, collaborative supervision, and career planning, with a view to building resilience in a rapidly changing health environment.

Ethical issues in working with students

This introductory workshop provides participants with the opportunity to discuss specific issues arising from working with students and clients (patients/residents). In particular, discussion will focus on the relationship between the student and clinician, the effect of students working with patients on staff relationships with those patients and their families, and how to balance the roles of assessor and facilitator when working with students.