

Biography

Senior Lecturer

BA (Engl.& French Lit), Dip (French Translation), Cert FLT, PhD

Dr Stracke is a Senior Lecturer in TESOL/Foreign Language Teaching/Applied Linguistics in the Faculty. She has held university teaching and research positions in Germany (University of Münster), New Zealand (University of Otago) and in Australia (Australian National University) before joining the University of Canberra in 2007. Her current teaching responsibilities in the TESOL/Foreign Language Teaching Program are in the area of language teaching methodology, sociolinguistics, and language acquisition. As primary supervisor, Dr Stracke has successfully supervised students at Honours, Masters and PhD level; she is currently supervisor of six PhD students in the field of ESL/EFL.

Elke enjoys engaging with the community. In the local context, she works, for instance, with ethnic school teachers for the ACT Ethnic Schools Association by running workshops that link languages teachers in a participative and collegiate conversation. In the international context, Elke works as a consultant and is also a member of the editorial team of the *Asian EFL (English as Foreign Language) Journal*.

Her current research interests are: blended language learning, independent learning and learner autonomy, the use of computer technology in language learning, students' and teachers' beliefs, language teacher education, and, more recently, post-graduate supervision development.

Five selected current and recent publications

(2009) Communicative validation of interview data. In H. Chen & K. Cruickshank: *Making a Difference: Challenges for Applied Linguistics* (pp. 188-198). Newcastle-upon-Tyne: Cambridge Scholar Press.

(2007) A road to understanding: A qualitative study into why learners drop out of a blended language learning (BLL) environment. *ReCALL*, 19 (1), 57-78.

(2007) (with Vijay Kumar). An analysis of written feedback on a PhD thesis. *Teaching in Higher Education*, 12 (4), 461-470.

(2007). Conflicting voices: Blended Learning in a German university foreign language classroom. In L. Miller (Ed.) (2007) *Learner Autonomy 9: Autonomy in the classroom* [Authentik, series Ed. D. Little] (pp. 85-103). Trinity College, Dublin: Authentik. Previously published in:

(2005). M. Ó Dúill, R. Zahn, & K. D.C Höppner (Eds.), *Zusammenarbeiten: Eine Festschrift für Bernd Voss (Working together: A Festschrift for Bernd Voss)* [Fremdsprachen in Lehre und Forschung 37] (pp. 403-420). Bochum: AKS-Verlag.

(2006) Methodologische Überlegungen zu einem Forschungsprojekt: Sichtweisen von Lernenden und Lehrenden auf *blended language learning* (BLL).

(Methodological reflections on a research project: Students' and teachers' views on blended language learning). *Zeitschrift für Fremdsprachenforschung*, 17 (1), 99-112.