ITAS Tuition Assessment Form

This form is for **TUTORS** who have provided individual or small group ITAS tuition. The purpose of this evaluation is to help the Ngunnawal Centre assess the value of the tuition that students have received and report to DEEWR. **This form must be returned to the Ngunnawal Centre before any further tuition can be arranged.**

### 1. Tutor Details

<table>
<thead>
<tr>
<th>Name &amp; Staff ID:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Name:</td>
<td></td>
</tr>
<tr>
<td>Unit:</td>
<td></td>
</tr>
</tbody>
</table>

### 2. Which areas did your ITAS tuition cover (check box)

**Academic Skills and Communication**
- [ ] Study Planning
- [ ] Writing skills – Essay / Report / Lab
- [ ] Referencing
- [ ] Web based learning
- [ ] Researching for assignments
- [ ] Critical thinking
- [ ] Understanding unit requirements
- [ ] Answering the question
- [ ] Note taking and understanding lectures
- [ ] Tutorial preparation
- [ ] Oral presentation preparation
- [ ] Managing group work
- [ ] Revision
- [ ] Exam preparation
- [ ] Time management
- [ ] Crisis tutoring
- [ ] Other please state ………………………………………………………………………

**Content**
- [ ] Revision and reinforcement of lecture and tutorial material
- [ ] Explanation using a different method / style to the unit lecturer / tutor
- [ ] New area - this specific unit of study unfamiliar to student (the unit is unrelated to any prior study)
- [ ] Other please state ………………………………………………………………………

### 4. The student’s understanding of the content of this unit has improved through the assistance of the ITAS tuition? (circle)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>No Opinion</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

### 5. The student’s academic skills have improved through the assistance of the ITAS tuition this semester.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>No Opinion</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

### 6. I displayed cultural sensitivity and awareness.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>No Opinion</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

### 7. I was able to identify and used teaching strategies that facilitated this students learning.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>No Opinion</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

### 8. The student and I were clear about goals and work program and worked towards these.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>No Opinion</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>
9. Please provide a summary of the work program undertaken this semester highlighting any major improvements or problems this student has encountered. (Attach sheet if more space required)


10. Imagine a scenario where you are unable to work with this student at short notice and need hand over to an interim tutor. Could you provide a short summary of strengths, learning style, areas and issues that require improvement (academic skills and content)?


Are you willing to remain on the ITAS tutor register for next semester?  YES / NO (A new Sessional staff contract will need to be filled out).


Do you have any other comments, feedback or suggestions for improvement of ITAS program?


Tutor Signature:  Date: