Course Duration: 1 year full-time study or equivalent part-time. Maximum six semesters. Students commencing in Semester 2 can only enrol part-time.

About the course
This course provides Commonwealth Supported Places (CSP) for graduates seeking an APAC accredited Honours course in psychology, with a view to postgraduate research or coursework studies in psychology, or internship for registration as a psychologist. It emphasises conducting and reporting psychological research, and provides a practical introduction to the bases for cognitive and personality assessments, and to evidence-based professional applications of psychology. The course also introduces students to the use of ethical codes in psychological research and professional practice.

Admission Requirements
Applicants for admission to the course must have:
(a) completed an Australian Psychology Accreditation Council (APAC) accredited 3 year sequence in psychology, or a course deemed equivalent by APAC, within the last 10 years;
(b) a Credit-average (Grade Point Average of 5.0) or higher in the required (core) second and third year psychology units to be eligible, but entry is competitive and a Distinction-average (GPA of 6) or higher in these units is typically required to gain entry.

Up to two places may be available for ATSI students who meet Faculty standards for likely completion of the course but who may not be offered places in the standard admissions process.

Entry Dates – Semester 1 (full-time or part-time) or Semester 2 (part-time only)

Professional Recognition
Students who complete the course will satisfy APAC accreditation requirements for a fourth year of study in psychology, and will be eligible for APS Associate Membership. They are also eligible to apply for registration as intern psychologists with the Psychologists Board of the ACT.

Applications and Course Enquiries
Applications can be lodged via http://www.canberra.edu.au/applynow
For advice on aspects of the course please contact: HealthStudentLiaison@canberra.edu.au

Course Content
The course consists of the following units:
- Honours Thesis in Psychology
- Research Methods in Psychology PG
- Professional Ethics PG
- Psychological Measurement PG
- Counselling Psychology PG

Typical Full-time Course Structure

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Bachelor of Science in Psychology (Honours) 12/02/2016 JN
Unit Descriptions

7366 Honours Thesis in Psychology
The syllabus of this year-long unit is based on the requirements of the Australian Psychological Accreditation Council. Students will choose a supervisor and undertake a supervised research project, comprising topic definition, literature review, design, data collection and analysis, and write up a thesis of between 10,000 and 12,000 words. The project will be conducted within the appropriate ethical guidelines.

10112 Research Methods in Psychology PG
This unit will consider advanced research methods, design, ethics, data analysis, and related issues in applied psychological research.

10113 Professional Ethics PG
This unit will consider the professional ethical guidelines and issues in psychological practice.

6489 Psychological Measurement PG
In this unit, students study the principles, practice, and issues in psychological measurement and its application to psychological testing and assessment in professional settings. The unit will cover the conceptual underpinnings and psychometric aspects of test construction and evaluation. Students will gain practical experience in the administration, scoring, interpretation, and critical evaluation of selected psychological tests.

9815 Counselling Psychology PG
This unit explores theory, knowledge and methodology in the professional practice of psychology and prepares students for entry to professional psychology programs. The unit focuses on advanced theoretical and empirical knowledge in the history and philosophy of psychological interventions (including psychoanalytic, behavioural, phenomenological, and cognitive-behavioural models) and develops practical interviewing and counselling skills. The unit examines evidence-based approaches to psychological intervention and counselling models and critiques the philosophical, theoretical, and empirical bases of evidence-based approaches to psychological intervention.